**ST SOLDIER INTERNATIONAL CONVENT SCHOOL**

 **( WEEK 1)**

 **CLASS VII**

 **SUBJECT ( ENGLISH )**

 **TOPIC DETERMINERS**

**Q1 FILL IN THE BLANKS WITH APPROPRIATE DETERMINERS**

1 We have …………………….. work ahead of us. (much / many)

2 In spite of all the publicity, the film isn’t …………………….. entertaining(much / many)

3 I haven’t been to ……………………… places. (much / many)

4. I have told you ………………………. times that I don’t like smoking. (many / much)

5. There aren’t …………………….. students in the class. (many / much)

6 He does not think I have done ……………………. for him. (much / many)

7 Your sister looks ……………………… the same as you. (much / many)

8 The writer is …………………………. revered. (much / many)

9 ……………………….. are called but few are chosen. (Much / Many)

10 I don’t earn ………………………. (much /many)

11 He has ……………………….. followers here. (many / much)

**Q 2 FILL IN THE BLANKS WITH - a few, a little, a lot, a lot of, the majority of, enough, many, plenty, much of, several of, some]**

**1 There is not..................meat left,**

**2 ....................of shops are open 24 hours a day.**

**3 ...................of time is needed to learn a language.**

**4 ................... criminals are harmless.**

**5 I have.................of trouble going through the custom.**

**6 .......................... the information found on the website proved to be outdated.**

**7 We are close to the deadline , but there is still............................ time left.**

**8 I think you drank........................wine yesterday.**

**9 Although there are.......................of brilliant students in our country only .....................of them will choose to remain in our country, only....................of them will remain here after their studies.**

**10 .............................my friends want to emigrate.**

**11 I met.......................French girls on the holiday.**

**Q3 The following sentences with suitable words.**

1 We have only ………………. minutes to spare. (few / a few)

2 He is famous for being..................rich. ( very/much )

3 There weren't.........................people who followed the teaching of Socrates.

 (much/many/very/some )

4 Though most of the seats have been filled.........................are still left . ( some/

 /any/ much )

5 I am sorry, there aren't ......................................good restaurants in this town.

 ( any/some )

6 It did not rain........................last year and the crops failed. ( much/ many )

7 I have never experienced so........................( hot summer/ hot a summer)

8 The children were told to wash......................hands.( they/their )

9 She thanked me for...........................gift I had given her.(a/the/an )

10 Not.................people can afford to buy a car these days. ( many/any/some)

**Q4 Choose the appropriate options to complete the sentences**

Top of Form

1. Today, ---- people who enjoy winter sports is much greater than that of twenty years ago.

A) a number of
B) many
C) a great deal of
D) the number of
E) several

2. According to the studies, dolphins, whales and ---- other sea creatures use highly sophisticated navigation systems.

A) any
B) a little
C) many
D) much
E) each

3. The dietary habits of a child often have ---- to do with that child's eating habits as an adult.

A) little
B) whole
C) every
D) a great amount
E) most

4. In the United States of America, there are literacy classes for workers, ---- of whom never graduated from high school.

A) a little
B) much
C) any
D) many
E) a good deal

5. In the first ---- months of life, an infant learns how to lift its head, how to smile and how to recognize his parents.

A) many
B) a lot of
C) any
D) the number of
E) few

6. Although the language learning abilities of apes have surprised ---- scientists, they generally agree that apes do not progress beyond ---- linguistic abilities of a two-year-old child.

A) few / a
B) a little / the
C) many / the
D) each / a
E) much / the

7. The storm continued for ---- of the days when we were in New Orleans, but fortunately there wasn't ---- damage in the city.

A) a few / many
B) several / a lot
C) all / a little
D) most / much
E) some / few

8 Heavy fines and jail sentences have made ---- difference in preventing elephant poaching for their tusks.

A) the number of
B) a few
C) little
D) many
E) none

9. Although ---- species of fox are reddish in color, ---- Arctic fox is often pure white.

A) a great amount of / an
B) any / the
C) plenty / the
D) all / an
E) most / the

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**ST SOLDIER INTERNATIONAL CONVENT SCHOOL**

**( WEEK 1)**

**CLASS VII**

**SUBJECT ( ENGLISH )**

**TOPIC -TENSES**

**Q1There was a burglary in your neighbourhood. You saw something suspicious. Tell the police officer all about it by filling in the blanks by choosing the correct forms of the words from the options given below.**

It (a) ……………… last night. I (b) ………………. TV. I (c) …………………a little restless. I (d) …………………. to the window and was looking out when I (e) ……………… that Mr. Sharma, my neighbour (f) ………………. near the door. I thought he had gone to shut it. I also (g) ………………. Mrs. Sharma walking up and down in her garden. Then I heard Mr Sharma calling his wife to come in. I (h) ……………. back to my table and opened my book. I (i) ……………….. when I heard a thud and a scream. I (j) ………………… out of the house and saw a man in a black coat and hat running towards the gate. Mr and Mrs Sharma (k) ……………… in the street. I saw a car speeding away with the burglar.

(a) ( i) raining; (ii) was raining; iii) were raining; iv) rained

(b) ( i) were watching; ii) watched; iii) was watching; iv) watching

(c) (i) has felt; ii) felt; iii) was feeling; iv) feel

(d) (i) had gone; ii) went; iii) was going; iv) gone

(e) (i) noticing; ii) was noticing; iii) were noticing; iv) noticed

(f) (i) stood; ii) were standing; iii) was standing; iv) were stood

(g) ( i) seeing; ii) saw; iii) was seeing; iv) seen

(h) (i) had come; ii) was coming; iii) came; iv) were came

(i) (i) had read; ii) was reading; iii) were reading; iv) read

(j) ( i) rushed; ii) was rushing; iii) were rushed; iv) rushing

(k) ( i) had screamed; ii) was screaming; iii) screamed; iv) were screaming

**Q2 Change the verbs in the following sentences into the past perfect continuous tense.**

1. The boys had fought for hours before the teacher came to separate them.

2. For a long time, I had planned to take a holiday.

3. My legs were stiff because I had stood still for a long time.

4. The castle had stood on the hill for several centuries.

5. The country had struggled for freedom for over 100 years

**Q3Do as directed-**

**Fill in the blanks with the future continuous form of the verb.**

1. I am sure she ……………… for me. (wait)

2. Suma ………………. (have) her music lessons.

3. The child ……………… (sleep) now.

4. The boy ……………… (play) with his dog.

5. Don’t call them now. They …………….. (have) dinner.

**Fill in the blanks with the past continuous form of the verb given in the brackets.**

6. You …………………. (sleep) while I …………… (work).

7. The child ……………….. (play) with his dog.

8. It ……………… (start) to rain.

9. I ……………….. (hope) to win the first prize.

10. The students ……………….. (prepare) for their exam.

Fill in the blanks with the present continuous tense form of the verb.

11. Mother ………………. (get) ready for office.

12. Father ……………… (fix) his bicycle.

13. I ……………… (write) a story.

14. The mother …………….. (feed) her child.

15. Grandmother ……………….. (tell) a story.

**Q4.In the following passage ,there is an error in each of the lines against which a blank is given .Write the incorrect word and the correction in the space given below**

Some animal activist are horrified activist... activists

about the pitiable condition of the

animals in the zoos. They demands (a)i ............ ............

ethical treatment from animals. According (b)............. ............

to them zoos were more than animal (c ) ............ ............

prisons maintaining for human (d) ............ ............

amusement. There the animals

were deprived from even basic (e) ............ ............

care. But the zoo industry justify (f) ............ ............

the lodging and breeding of animals in the (g) ............ ...........

ground that they are prevent them from (h) ............ ............

extinction.

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